



Teaching Evaluation Form

A: Content and Presentation				
Please mark the appropriate box				
Amount of material	Just right	Almost right	Too much / too little	Far too much / little
Organisation of material	Very clear and easy to follow	Clear	Rather difficult to follow / muddled	Almost impossible to follow
Key points explained	Very clearly	Clearly	Adequately	Inadequately
Accuracy of material	Accurate	Some Accuracy	Inaccurate	Unacceptable





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B: Performance				
Please mark the appro	priate box			
Clarity of presentation	Highly skilled	Skilled	Moderately Skilled	Poor Skills
Pacing of lesson	Highly skilled	Skilled	Moderately Skilled	Poor Skills
Use of class contributions	Highly skilled	Skilled	Moderately Skilled	Poor Skills

C: The Teacher				
Please mark the appropriate box				
Audibility	Very Clear	Mostly Clear	Often Not Clear	Almost Inaudible
Delivery	Lively/varied	Fairly Lively	A Little Dull	Monotonous





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Speed of delivery	Too Fast	Comfortable	A Little Slow	Tedious
Manner	Agreeable	Generally Agreeable	Occasionally Disagreeable	Disagreeable
Movement/gestures	Just Right	Fairly Appropriate	Too much/little	Restless/immobile
Eye contact	Frequent	Moderate	Little	Almost None
Distracting mannerisms	None	Slight	Some	Serious





NHS					
Education					
for Scotland					

D: Preparation				
Please mark the appropriate box				
	Very Well Prepared	Well Prepared	Not Sufficiently Prepared	III Prepared
Clarity of aims				
Subject matter				
Lesson Plan				
E: Evaluation				
Please mark the appropriate box				
Selection of teaching strategies	Outstanding	Suitable	Moderately Suitable	Unsuitable
Skill in execution of teaching strategies	Outstanding	More Than Satisfactory	Satisfactory	None
Has learning occurred?	Yes	Some	Unsure	No





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General Comments	
Suggestions	
SIGNATURES:	
DATE:	