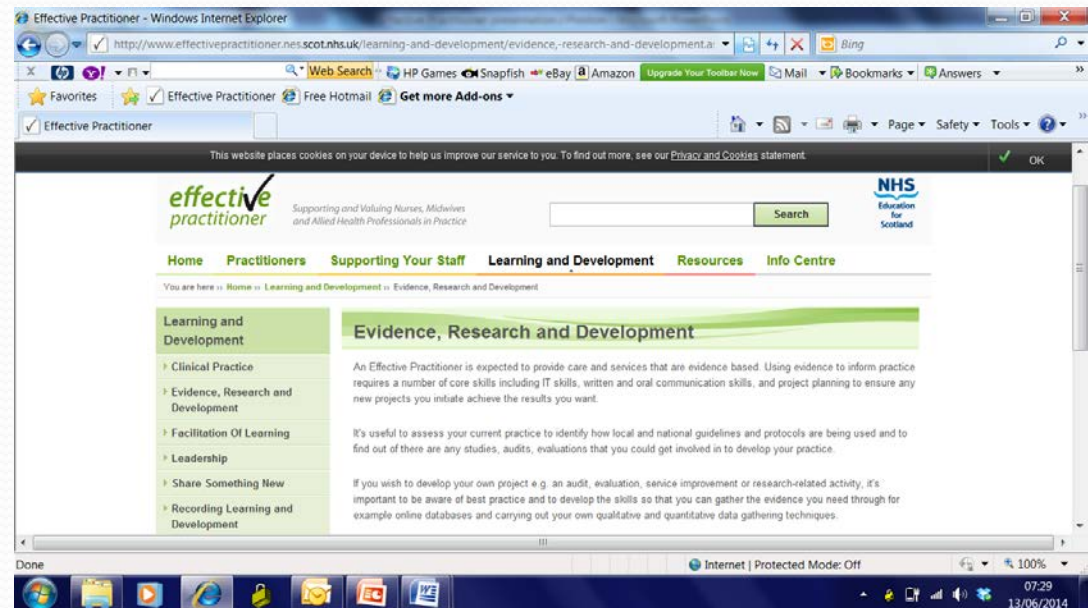


Implementing evaluation and research skills in AHP practice

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Overview of Programme

- Developed around Evidence, Research & Development pillar of website
- 10 week peer learning programme
- 2 hourly facilitated sessions incorporating theory, practice and group discussion
- 8 AHPs



Learning Activity

The screenshot shows a Windows Internet Explorer browser window. The address bar displays the URL: <http://www.effectivepractitioner.nes.scot.nhs.uk/learning-and-development/evidence,-research-and-development/r/>. The browser's toolbar includes various icons for navigation and search. The page content is titled "Activities" and features several tabs: "Reviewing your Practice", "Sourcing Current Research Activity", "Improving your IT Skills", "Ethics in Practice", and "Planning a Project". The "Ethics in Practice" tab is currently selected, showing the following text:

An Effective Practitioner is expected to provide care and services that are evidence based. This activity is designed to help you explore the concept of evidence based practice in your clinical setting.

Identify an aspect of your professional practice that you regularly undertake in your current role and think about the following:

- › What tacit knowledge or professional know-how do you and team members have in this area?
- › Can you offer a sound evidence base for this aspect of your practice?
- › If there is a local guideline/protocol in place for this area of practice:
 - › Find out who developed the guideline/protocol and who is responsible for updating it.
 - › Is the local guideline/protocol being followed in practice by you and your team members?

The browser's status bar at the bottom indicates "Internet | Protected Mode: Off" and shows the system clock as 07:27 on 13/06/2014.

Aims and Objectives

- To increase confidence in the use of the effective practitioner website and tools.
- To be able to evaluate current practice against a local/national guideline or protocol.
- To source current research activity to support clinical practice.

Structure of Programme

	Activity
Week 1	Introduction
Week 2	What do you know?
Week 3	Identifying local guideline/protocol
Week 4	Evaluating your practice against the guideline
Week 5	Developing a project plan
Week 6	Implementation Part 1
Week 7	Implementation Part 2
Week 8	Implementation Part 3
Week 9	Implementation Part
Week 10	Evaluation of programme

Anticipated Impact on Care Delivery

Short term:

- Implementation of local/national guideline/protocol within area of clinical practice.
- Review of current evidence related to an area of clinical practice.




Longer term:

- Further development of skills and confidence in evaluation.
- Implementation of current evidence in clinical practice subsequently impacting on patient care.
- Supporting culture change as one of the longer term objectives of the R,D& E Workstream

Evaluation of Programme



SELF-ASSESSMENT TOOL – EVIDENCE, RESEARCH AND DEVELOPMENT

Pillar of Practice	Self-Assessment Questions	Confident 	Fine 	Need Work 
Evidence, Research and Development	<p>Reviewing and Assessing Practice</p> <p>I review my practice regularly to ensure it is based on the best available evidence</p> <p>I can identify what service improvement, audit or research activities are happening in my area of interest</p> <p>I have the necessary skills to be able to find and apply the best available evidence to my practice</p> <p>I can identify and apply the principles of healthcare ethics to my practice</p> <p>I am able to plan a project that will help improve practice</p>			

How Did We Do?

Summary of Self-Assessment Tool Evidence, Research and Development



Focus Group Feedback

"My first thought was I can't do that but then it was explained that it was at a very basic level."

"I am going away with a much greater understanding of how to work with guidelines."

"The programme was seen as "an investment with something coming back."

... It was the content that really attracted me, - that looks like it's something that I actually need. It seemed to be taking it stage by stage which was something I hadn't come across before."

*"If we have questions we now know who to go to for answers."
"We have a different network of people to ask and people that are very willing to help."*

"We were all on a learning curve and were able to support each other."

Summary Feedback

- The reaction to the programme appeared to be extremely positive.
- Participants gained much from the programme and were able to report impact or potential impact of their learning.
- All were keen to carry on, continue their learning and development and share with others.
- All would recommend the programme to others.

Key Outcomes

- Safe, supportive learning environment
- Value of a forum for discussion about the effectiveness of practice
- New tools and techniques to enhance quality improvement work
- Connecting with people in the organisation who can help
- Learning with experienced colleagues
- Increased confidence in the use of the effective practitioner website and tools